

Michigan OBSTETRICS AND PEDIATRICS FDIATRIC MEDICATION EMERGENCY

PEDIATRIC MEDICATION EMERGENCY DOSING AND INTERVENTION CARDS

Initial Date: 9/25/2014

Revised Date: 01/27/2023 Section 4-1

Pediatric Medication Emergency Dosing and Intervention Cards

Purpose: Instructions for using the Michigan Medication Emergency Dosing and Intervention Cards (MI-MEDIC). Pediatric patients (< 14 years) utilize MI MEDIC cards for appropriate medication dosage. When unavailable utilize pediatric dosing listed within protocol

- 1. Obtain correct weight of the child
 - a. If patient's actual weight is known, use MI MEDIC card for that weight. (DO NOT CONFUSE POUNDS and KILOGRAMS)
 - b. If patient's weight is not known, use length-based resuscitation tape to determine the proper color zone.
 - c. If a length-based resuscitation tape not available, use patient's age to determine color of card to use. DO NOT GUESS THE WEIGHT OF THE CHILD.
- 2. Select appropriate weight-based medication for intervention.
- 3. Select the corresponding colored card
- 4. Select desired medication from Cardiac Resuscitation or Medical Conditions
- 5. ASSURE medication CONCENTRATION on hand is as specified on card
- 6. Some medications should be diluted as instructed on card
- 7. If dilution is required, follow steps to dilute entire vial of medication prior to drawing up final ml volume to administer.
- 8. Confirm medication dose and volume to be delivered.
- 9. Administer volume of medication as desired.



10. Contact Medical Control for questions or concerns.

NOTE: Some medication doses have been rounded for safety and ease of use for the prevention of medication errors. These doses may not exactly correspond with the mg/kg dose in the pediatric treatment protocols. The use of these rounded doses has been approved for use and administration will be acceptable as long as the dose was referenced from the MI MEDIC cards.

MCA Name: HEMS, Inc. (WW/DR) MCA Board Approval Date: 12/14/2023 MCA Implementation Date: 3/1/2024

MDHHS Approved: 1/27/23